Introduced by Senator Murray

February 24, 2006

An act relating to the Internet. An act to add Chapter 5.8 (commencing with Section 51950) to Part 28 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

SB 1740, as amended, Murray. Internet safety and security. Pupil's instruction: Internet safety curriculum guidelines.

Existing law prescribes various matters to be included in the adopted course of study at the appropriate elementary and secondary grade levels.

This bill would require the State Department of Education to develop and maintain Internet safety curriculum guidelines for use by local educational agencies. The bill would require the guidelines to include, but not be limited to, specified subjects. The bill would also require the department to distribute the guidelines to local educational agencies. The bill would authorize a local educational agency to incorporate the guidelines into the agency's existing curricula.

Existing law, the Consumer Protection Against Computer Spyware Act, provides specified protections for the computers of consumers in this state against certain types of computer software. Existing law, the Anti-Phishing Act of 2005, also provides specified protections against certain misrepresentations using the Internet or other electronic means.

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This bill would declare the intent of the Legislature to enact legislation that would promote and ensure safety and security on the Internet.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 5.8 (commencing with Section 51950) 2 is added to Part 28 of the Education Code, to read:

> Chapter 5.8. Elementary and Secondary Schools Internet Safety Curriculum

- 51950. (a) The department shall develop and maintain Internet safety curriculum guidelines for use by local educational agencies.
- (b) The Internet safety curriculum guidelines shall include, but are not limited to, the following:
- (1) The importance of avoiding reckless conduct while visiting a social networking Web site or Internet chat room.
- (2) The importance of maintaining personal information and photographs private when interacting with strangers on the Internet.
- *(3) The importance of anonymity and avoiding in-person* 18 *meetings.*
 - (4) The role of computer spyware in identity theft and financial fraud.
 - (5) The use and basic operation of spyware countermeasures, including anti-virus and anti-spyware software and hardware and software firewalls.
 - (c) The department shall distribute the guidelines to local educational agencies. A local educational agency may incorporate the guidelines into the existing curricula of the agency.

SECTION 1. It is the intent of the Legislature to enact legislation that would promote and ensure safety and security on the Internet.

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